



WILDWOOD

Environmental Academy

1546 Dartford Rd.
Maumee, OH 43537

419.868.9890
wildwoodisgreen.org

1628 Henthorne Dr.
Maumee, OH 43537

ANNUAL REPORT

2022-23



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Board of Directors

Catina Harding - President
Annette Slater - Vice President
Brian Reichow - Secretary
Troy Major - Treasurer
Jennifer Elsworth - Member At Large
MaryLou Schade - Member at Large

Sponsored by the Ohio Council of Community Schools
Managed by The Leona Group, LLC

About Us

Wildwood Environmental Academy is an environmentally-focused school where the educational experience is centered around each student's strengths and abilities. At Wildwood, students receive standards-based instruction taught by highly qualified teachers supported by Title I teachers and paraprofessionals. The school's challenging program is reinforced with a hands-on application through field trips, community projects, and greenhouse activities that are designed to engage students in environmentally responsible citizenship. Wildwood is a tuition-free public community charter school.



Mission

The mission of Wildwood Environmental Academy is to develop the personal, social, and academic potential of each student. We work to design programs that integrate Ohio's learning standards with a broader consideration of environmental sciences to foster environmentally responsible citizens who work and volunteer in their community to make a difference.

We implement our mission by engaging in:



- Schoolwide Title I services
- Creation and maintenance of a safe and welcoming culture of learning for all students
- High-quality instructional leadership
- Collection and use of data that drives high-quality instruction
- Fostering positive and meaningful relationships
- Research-based professional development that is aligned with the school's mission and goals
- Ongoing school-wide growth and improvement.
- Effective and innovative strategies which meet the educational needs of all students
- Fostering relationships with families to engage parents in student success
- Student-driven clubs and activities

Highlights

The 2022/2023 School Year had many challenges and successes. We began the school year by reviewing procedures and establishing routines. Some students were still struggling with the effects of having not been in a consistent educational environment throughout the pandemic. The relationships that have been fostered with families over the years have resulted in a smooth return to former expectations. There were many successes and exciting student growth throughout the school year. Some of the bigger accomplishments are listed below.

- Throughout the school year our team worked to re-establish our social media presence and communication with our community.
- Wildwood joined forces with the community partners to bring a coat drive, mobile dentistry, holiday gifts, and food drives to our families.
- Professional development opportunities including American Reading Curriculum, Positive Behavior Support, Classroom DOJO, and the FEV tutoring platform were the focus for this year.
- Post-pandemic our school's extended learning opportunities have returned to a full calendar of events allowing all grade levels to enjoy field trips, clubs, and other after-school events. Those events included chess club, book club, Girls on the Run/Heart and Soul, STEM fair, and gaming events





School Progress

Sponsor Statement: Ohio Council of Community Schools (OCCS) uses various methods to evaluate the school's performance including published tests and other academic scores such as the Ohio Department of Education Local Report Card and supporting data. OCCS regional representatives visit our partner schools regularly ensuring compliance with federal, state, and contractual requirements. The results of this monitoring for the 2022-2023 school year are published in the 2022-2023 Ohio Council of Community Schools Annual Report, available after November 30 at www.ohioschools.org.

Ohio School Report Card Data



Meets state standards

2022 - 2023 Report Card for Wildwood Environmental Academy

Districts and schools receive an overall rating of 1 to 5 stars in half-star increments. The overall rating is comprised of five rated components. The College, Career, Workforce and Military Readiness Component is report only and does not contribute to the overall rating on the 2023 Ohio School Report Cards.

Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.



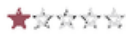
Needs support to meet state standards in academic achievement.

Performance Index

66.4%

Graduation

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.



Needs significant support to meet state standards in graduation rates.

Graduation Rates

69.2% of students graduated in 4 years

92.9% of students graduated in 5 years

Progress

This component looks closely at the growth all students are making based on their past performances.



Significant evidence that the school fell short of student growth expectations.

Overall

Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.



Meets state standards in early literacy (K-3).

Improving K-3 Literacy Third Grade Reading Proficiency Promotion to Fourth Grade

44.2%

75.0%

100.0%

Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student subgroups.



Meets state standards in closing educational gaps.

Annual Performance Goals

44.4%

College, Career, Workforce and Military Readiness

This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

Students who are Ready

7.7%



General Information



WILDWOOD
Environmental Academy

OUR SCHOOL

Start-up as of	2004
Grades served	K-12
School days	162
Local school district	Springfield

OUR TEACHERS AND STAFF

% of core classes taught by a properly certified teacher	100%
% of core courses NOT taught by a Highly Qualified teacher	0.0%
% of core courses taught by a teacher with a temporary certificate	0.0%

OUR PARENTS

Parent/teacher conference attendance	95.2%
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OUR STUDENTS

Attendance rate	89%
Number of suspensions	31
Total days of suspensions	109
Economically disadvantaged	63.8%
Students with disabilities	28.8%
Total student enrollment	357
Black	20.1%
Hispanic	14%
White	61%
Multi-racial	3.1%

Financial Information

A statement of revenue and expenses for July 1, 2022 through June 30, 2023 is listed below. Additional financial information is available from the academy. The auditor's report is being conducted at this time.

REVENUE

School foundations	\$2,919,021
Food services	\$171,930
Federal grants	\$1,227,712
State grants	\$723,030
Other	\$88,947
Total revenue	\$5,130,640

EXPENSES

Salaries & fringe benefits	\$3,321,501
Purchased services	\$1,094,029
Materials & supplies	\$373,650
Other	\$407,023
Total expenses	\$5,196,203

Net position, the beginning of the year	-\$1,792,770
Net position as of June 30, 2022	-\$2,097,373

For 2022-23, the total revenues of \$5,130,640 minus total expenses of \$5,196,203 = (\$65,563); The net position indicated in the above table includes accounting for forecast pension liability.

School Improvement



Increase Student Achievement with Data-Driven Decision-Making

SMART Goal:

By the end of the 2020-2021 school year, emphasis will be narrowed in the area of mathematics and writing that incorporates content vocabulary, best instructional practices, curriculum resources and assessment in order to meet and increase our yearly measures, aiming towards 100% proficiency of all tested students. Based on building level data gathered throughout the 2018-2019 and 2019-2020 school year, continued focus will be maintained in the area of reading/language arts/science while monitoring proficiency as indicated on state assessments to ensure continued growth and success in local standardized assessments (NWEA) and statewide assessments.

Student Measure:

100% of students will attend school regularly and participate in standardized assessments three times per year to monitor academic growth/progress.

Adult Implementation Measure:

100% of all staff members will implement a variety of differentiated instruction strategies as measured by walk-throughs completed quarterly.

Provide Safe and Fair Learning Environment For All Students

SMART Goal:

By 2020-2021 all students will be educated in learning environments that are safe and conducive to learning monitored by a reduction in bullying reports and tracked using our SWIS data.

Student Measure:

100% of students will support the code of conduct and PBIS expectations throughout the school year.

Adult Implementation Measure:

100% of staff will continuously participate in training and implement building-wide strategies in content supporting climate and culture that assists in a safe and conducive learning environment throughout the 2020/21 school year.